

Module name	Indonesian	
Module level	Undergraduate	
Code	UV21009	
Courses (if applicable)	Indonesia Language	
Semester	2	
Lecturer	General Course Teaching Team (Tim MKU)	
Language	Bahasa Indonesia and English	
Relation to curriculum	Undergraduate degree program; compulsory; 2nd semester	
Type of teaching, contact hours	Lectures, < 60 students,	
Teaching Methods	Discussion, collaboration, and case-study	
Workload	1. Lectures: 3 sks x 50 = 150 minutes (2 hours 30 minutes) per week. 2. Exercises and Assignments: 3 x 60 = 180 minutes (3 hours) per week. 3. Private study: 3 x 60 = 180 minutes (3 hours) per week	
Credit points	2 credit points (sks)	
Requirements according to the examination regulations	A student must have attended at least 80% of the lectures to sit in the exams.	
Mandatory prerequisites	-	
Courses description	This course is a personality development course in the Indonesian language. After completing this course, students are expected to (1) use the Indonesian language to enrich their thoughts, ideas, and scientific attitudes in various forms of high-quality scientific work (meeting the requirements of objectivity, coherence, cohesion, effectiveness, efficiency, and communicativeness); (2) critically edit various scientific works and improve them based on editing results; (3) utilize proficiency in the Indonesian language to continuously develop themselves both orally and in writing throughout their lives.	
Learning outcomes and their corresponding PLOs	After completing this module, a student is expected to: CO1 Students are able to apply their understanding of the Indonesian language, both in oral communication and in writing scientific works, in accordance with the principles of good and correct language use.	PLO1, PLO2, PLO7
Content	In general, the topics covered in this course include: a) History, functions, and the position of the Indonesian language, b) Language varieties, c) The use of EYD/PUEBI (Indonesian Spelling and Writing Guidelines), d) Effective sentences, e) Formatting of academic papers (KTI), f) Language proficiency, g) Paragraph development, h) Citations and bibliography, i) Scientific presentations.	
Media employed	LCD, whiteboard, websites, books (as references), online meeting, etc.	
Assessments and Evaluation	One written Midterm assessment (60 minutes) and one final oral exam (30 minutes), two short computer-based quizzes, take home written assignments	
Study and examination requirements	The final grade in the module is composed of: <ul style="list-style-type: none"> Two short computer-based quizzes: 15% x 2 = 30% Take-home written assignments : 15% Written Midterm assessment: 25% 	

and forms of examination	<ul style="list-style-type: none"> • Final oral exam: 30% <p>Students must have a final grade of 55.6% or higher to pass.</p>
Reading List	<ul style="list-style-type: none"> • Depdiknas. 2020. Ejaan Yang Disempurnakan. Jakarta: Depdiknas. • Ahmadi, Anas. 2015. Psikologi Menulis. Yogyakarta: Ombak. • Dalman. 2014. Keterampilan Menulis. Jakarta: Raja Grafindo Persada. • Alwi, Hasan, dkk. 2014. Tata Bahasa Baku Bahasa Indonesia (Edisi 3). Jakarta: Balai Pustaka. • Directorate General of Higher Education, Ministry of Education and Culture, Republic of Indonesia. 2013. Lecture Material for the Indonesian Language Course. • Wijayanti, Sri Hapsari, dkk. 2013. Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah. Jakarta: Rajawali Press. • Language Development and Supervision Agency. Ministry of Education and Culture. 2011. Republic of Indonesia Law Number 24 of 2009 concerning the National Flag, Language, State Emblem, and National Anthem. • Nasucha, H. Yakub Dkk. 2010. Bahasa Indonesia untuk Penulisan Karya Tulis Ilmiah. Surakarta: Media Perkasa. • Nurjamal, Daeng dan Warta Sumirat. 2010. Penuntun Perkuliahan Bahasa Indonesia. Bandung: Alfa Beta. • Nasucha, H. Yakub Dkk. 2010. Bahasa Indonesia untuk Penulisan Karya Tulis Ilmiah. Surakarta: Media Perkasa.