

Civic Education

Module name	Civic Education	
Module level	Undergraduate	
Code	UV21013	
Courses (if applicable)	Civic Education	
Semester	2	
Lecturer	UPN "Veteran" Jawa Timur Leadership Lecturer Team	
Language	Bahasa Indonesia and English	
Relation to curriculum	Undergraduate degree program; compulsory; 2nd semester	
Type of teaching, contact hours	Lectures, < 60 students,	
Teaching Methods	discussion, case study, collaborative learning	
Workload	1. Lectures: 2 sks x 50 = 100 minutes (1 hours 40 minutes) per week. 2. Exercises and Assignments: 2 x 60 = 120 minutes (2 hours) per week. 3. Private study: 2 x 60 = 120 minutes (2 hours) per week	
Credit points	2 credit points (sks)	
Requirements according to the examination regulations	A student must have attended at least 80% of the lectures to sit in the exams.	
Mandatory prerequisites	-	
Courses description	This course fundamentally addresses Indonesian identity: becoming a citizen with an Indonesian personality, building a sense of nationality, and loving the homeland of Indonesia. Consequently, one can become a good and educated citizen (smart and good citizen) in the life of a democratic society, nation, and country.	
Learning outcomes and their corresponding PLOs	After completing this module, a student is expected to:	
	CO1 Students are able to understand the essence of Citizenship Education in developing the holistic abilities of scholars or professionals and its urgency for the future of the nation.	PLO1, PLO2
	CO2 Students are able to master the substance of citizenship education to have an Indonesian personality, build a sense of nationality, and love the homeland, thus becoming a good and educated citizen (smart and good citizen) in the life of the community, nation, and a democratic country.	PLO1, PLO2
	CO3 Students are able to understand correlation between citizenship education and life values so as to become a citizen with an Indonesian personality who is competitive, disciplined, and actively participates in building a peaceful life based on the Pancasila values.	PLO1, PLO2
	CO4 Students are able to master applications of citizenship concepts to become a good citizen capable of supporting the nation and the country, a democratic citizen who is intelligent, cultured, and responsible for the sustainability of Indonesia by practicing their knowledge, technology, and art.	PLO1, PLO2
	CO5 Students are able to understand contributions of citizenship in shaping attitudes and values: respecting diversity, being able to cooperate, having a sense of responsibility, social sensitivity, and a strong love for the community and the nation	PLO1, PLO2

Content	<ul style="list-style-type: none"> • Introduction to civic education • Nature and challenges of citizenship • Essence and urgency of national identity, as well as dynamics and challenges • Urgency of national integration and its challenges • Values and constitutional norms of the 1945 Constitution, and the dynamics and challenges of the constitution • State and citizen rights and duties, as well as their challenges • Indonesian democracy based on Pancasila and the 1945 Constitution • Human rights • Dynamics and challenges in the just enforcement of law in Indonesia • Dynamics and challenges of the archipelagic outlook • Regional autonomy • World peace; the state's position in the global era; Indonesia's national resilience.
Media employed	LCD, whiteboard, websites, books (as references), online meeting, etc.
Assessments and Evaluation	One written Midterm assessment (60 minutes) and one final oral exam (30 minutes), two short computer-based quizzes, takehome written assignments
Study and examination requirements and forms of examination	<p>The final grade in the module is composed of:</p> <ul style="list-style-type: none"> • Two short computer-based quizzes: $15\% \times 2 = 30\%$ • Take-home written assignments : 15% • Written Midterm assessment: 25% • Final oral exam: 30% <p>Students must have a final grade of 55.6% or higher to pass.</p>
Reading List	<ul style="list-style-type: none"> • Kemenristekdikti. 2016. Modul Pendidikan Kewarganegaraan Untuk Perguruan Tinggi. Jakarta: Dirjen Belmawa Kemenristekdikti • Armaidly Armawi, Geostrategi Indonesia, Jakarta, Direktorat jenderal Pendidikan Tinggi, 2006 • Azyumardi Azra, paradigma Baru Pendidikan Nasional dan Rekonstruksi dan Demokratisasi, Penerbit Kompas, Jakarta, 2002 • Bahar, Dr. Saefrodin, "Konteks Kenegaraan, Hak Asasi Manusia, Pustaka Sinar Harapan, Jakarta, 2000. • Kaelan, Pendidikan Kewarganegaraan, UGM Press, Yogyakarta 2005. • Slamet Soemiarno, Geopolitik Indonesia, Jakarta, Direktorat Jenderal Pendidikan Tinggi, 2006